

Curriculum Overview Year 6 - Terms 1 and 2

	Term 1							Term 2						
Subjects	1	2	3	4	5	6	7	1	2	3	4	5	6	7
	Writing skills consolidation	Sentence openers	Conjunctions, sentence structure	Relative clauses, parenthesis		Passive voice	Colons and semi-colons	Modal verbs	Formal / informal Writing Subjunctive	Colons and semi-colons in clauses	Cohesive devices in and across paragraphs	Hyphens and dashes	Term 1 and 2 writing skills consolidation.	
Maths	Number – Place Value: <ul style="list-style-type: none"> WB 09.09.24 - Baseline assessment Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero. Solve number and practical problems that involve all of the above. 		Number- addition subtraction, multiplication + division / Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. <ul style="list-style-type: none"> Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context. Divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction multiplication and division. Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy. 				Use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions, including fractions > 1	Assessment Week Fractions: <ul style="list-style-type: none"> Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions. Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example $14 \times 12 = 18$] Divide proper fractions by whole numbers [for example $13 \div 2 = 16$] Associate a fraction with division and calculate decimal fraction equivalents [for example, 0.375] for a simple fraction [for example 38] Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. Generate and describe linear number sequences (with fractions) 			Converting Metric Measures <ul style="list-style-type: none"> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places 		Consolidation / Christmas	
Science	Light, Earth and Space							Movement, Forces						
Computing	Computing systems and networks							Creating media						
Geography	Local area linking to rivers, mountains and the water cycle													
History								Invaders and Settlers						
Music	Rhythm and Pulse													

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RE	Christianity - Gospel and creation	Christianity - Christmas
DT	Sewing	
Art		Clay
PSHE	Being In My World	Celebrating Differences
PE	Tag Rugby Swimming	Dance Health Related Exercise
French	La phonetique; Les animaux (Y5); As tu un Animal? (Y6)	A story in French: Les Trois Cabris